



Title I Parent & Family Engagement Meeting  
Lafayette County Schools

# Purpose of the Meeting



**According to the *Every Student Succeeds Act (ESSA)*, schools are required to host an annual meeting to explain and discuss Title I Programs and Requirements including information on parents rights in the involvement of the development, review and/or revisions of the Title I program at their child's school. This includes:**

- Title I funding
- Educational Standards and Testing Requirements
- Parent & Family Engagement Plan
- School-Parent Compact
- Right to Request the Qualifications of my Child's Teacher

# Title I



## **Title I is a federal grant that:**

- Provides supplemental funds to school districts to assist schools with high concentrations of poverty to meet educational goals
- Assists with building capacity of parents and teachers
- Encourages parents to be involved in their children's education

# The Goal of Title I



**To ensure that all children have the opportunity to obtain a high-quality education and reach proficiency on challenging state academic standards and assessments.**

# School Qualifications for Title I Funding



Schools qualify based on demonstrating that the K-12, ages 5-17, membership has a sufficiently high percentage of economically disadvantaged students.

Although the primary focus of the Title I program is to support students most at-risk for academic failure, the Title I program in Lafayette District Schools operates as a school-wide program, therefore all students in the district benefit from the supplemental Title I funds.

# Title I Funds May be Used to:



- Increase in academic achievement
- Provide direct instructional support to students
- Provide professional development for teachers
- Promote parent and family education and engagement

# Decisions on How Title I Funds are Used



- The school's leadership makes personnel and instructional decisions based on the specific needs of its student population based on data and feedback collected throughout the school year.
- Parent input into the decision making process is encouraged through various means including:
  - School Advisory Council (SAC) composed of: parents, teachers, staff, community members, principal and students (at LHS)
  - Input evaluations of Parent & Family Engagement activities and workshops
  - Parent surveys to evaluate the Title I program

# Educational Standards



Florida's academic content standards establish high expectations for all students in the areas of reading, writing, mathematics, social studies, and science.

- The Florida Standards identify what your child needs to know and to be able to do for English Language Arts and Math.
- The Next Generation State Standards identify what your child needs to know and to be able to do in Social Studies and Science.
- All standards can be found at:

<https://www.cpalms.org/Public/search/Standard>



# Florida Standards Assessments and EOCs



- Students are tested on:
  - FSA English Language Arts in grades 3rd-10<sup>th</sup>
  - FSA Writing in grades 4<sup>th</sup>-10<sup>th</sup>
  - FSA Mathematics 3rd-Middle School
  - NGSS FCAT Science 5<sup>th</sup> and 8<sup>th</sup>
  - End of Course exams for Civics, Algebra I, Geometry, Biology, and US History

Parents are provided with information on your child's level of achievement on state assessments in English language arts, writing, mathematics, social studies and science.

# The Importance of Parent & Family Engagement



Research tells us that students with engaged parents and families are more likely to:

- Learn to read faster
- Have higher grades and test scores
- Are promoted and take more challenging classes
- Adapt better to school and have better attendance
- Have better social skills and behavior
- Graduate
- Go on to community/technical schools, colleges, or universities.

# The Parent & Family Engagement Plan



- Every Title I school, in collaboration with parents, must develop a school Parent & Family Engagement Plan.
- This plan describes how the school will involve parents in an organized, ongoing, and timely way in the planning, and improvement of the Title I program at the school.
- The goal of the plan is to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement.

# The School-Parent Compact



- Every Title I school, in collaboration with parents, must develop a school-parent compact.
- This compact is a written agreement that outlines how the parents, the entire staff, and the students will share the responsibility for improved student academic achievement.
- This compact describes how the school and parents & families will build and develop a partnership that will help students achieve the state's high standards.

# Teacher Qualifications



- Parents have the right to know about the teaching qualifications of your child’s classroom teacher in a school receiving Title I funds.
- Parent must be notified if their child is assigned to or taught for four or more consecutive weeks by a teacher who is not state certified. (A list of school board approved “out-of-field” teachers is posted on the district website and in the school’s newsletter.)

# With Rights, Come Obligations



**What can you do, as a parent or family member of a Title I student, to increase your child's academic achievement?**

- Attend Open House
- Attend PRIDE nights/parent-student programs
- Participate in Parent & Family Engagement activities
- Build a relationship with your child's teacher and school staff
- Inquire about your child's curriculum and expectations
- Ensure your child attends school regularly and on time
- Promote, assist, and encourage your child to do well in school
- Attend teacher/parent conferences

# With Rights, Come Obligations continued



**What MORE can you do, as a parent or family member of a Title I student, to increase your child's academic achievement?**

- Attend school functions (award ceremonies, sports, clubs, etc.)
- Attend parent trainings/workshops
- Serve on the School Advisory Council
- Complete school surveys
- Volunteer
- Stay informed by:
  - Read school newsletters, classroom letters
  - Sign up for your child's REMIND
  - Sign up and log into Skyward
  - View district and school websites

# Website



- The following information is available on our district website:
  - Title I application and budget
  - Parent and Family Engagement Plan
  - School-Parent Compact
  - List of Out-of-Field Teachers

<https://www.lafayette.k12.fl.us/TitleIA>





Please email

# Questions

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