

Lafayette High School
Parent & Family Engagement Plan
2020-2021

Parental and Family Engagement Mission Statement

The Lafayette County School District has always believed parents are a child’s first and most important, teacher. The District Parent and Family Engagement Program will outline ways Lafayette District will foster parent and family engagement in the education of their children. This can be accomplished by keeping them informed, equipping them with the tools and knowledge to assist their children and by offering opportunities for teachers and parent to discuss ways to help each child achieve their maximum potential.

Engagement of Parents

Lafayette High School will involve parents/families in an organized, ongoing, and timely manner, in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Parent and Family Engagement will be used [Sections 1118(c)(3), 1114(b)(2), and 1118(a)(2)(B)]. All parents/families have the opportunity to become involved at Lafayette High School throughout the school year. Lafayette High School offers the following activities to all parents/families: Meet Your Teacher Day/Open House, Title I Annual Meeting, Parent-Teacher Conferences, Informal Volunteer Orientation, School Advisory Council (SAC) Meetings, club/student organization meetings, and extra-curricular activities.

Information concerning time, dates and activities will be available in newsletters, take home flyers, the school's website, social media, and phone calls. Parents/families will be encouraged to join and participate in any of the above groups and have the opportunity to participate in the decision making process for Lafayette High School.

SAC is the decision-making entity of the school. Parents/families are asked to participate in a survey seeking input on activities, training and materials they need to help their child. The SAC Committee will help develop, review and discuss strategies and activities for the School Improvement Plan and for the Parent Family Engagement Plan.

Use of Parent and Family Engagement Funds will be discussed at SAC meetings and at the Annual Title 1 Meeting held no later than the first 6 weeks of school. Documentation of parent/family participation will include agendas, minutes of SAC meetings, sign-in sheets, and surveys.

Technical Assistance

The Parent and Family Engagement Coordinator will assist LHS in developing and presenting Parent and Family Engagement programs throughout the year to improve academic success of all students and overall school performance.

Parent/family input is requested at the School Advisory Council Meetings as well as Migrant, ELL and Homeless Parent/family Meetings. Parents/families provide input into the types of meetings/workshops that are beneficial to them in assisting their children and ensuring the academic success of all children. The LEA reviews all recommendations from the parents/families and ensures that all District Parent and Family Engagement Initiatives are included in the plan.

Coordination and Integration

Count	Program	Coordination
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1	Title I, Part C	The Director of Teaching and Learning Services has responsibility for all federal programs and therefore can ensure that coordination in planning between Title I, Part A and Title I, Part C parent and family engagement activities. Title I funds are set-aside to assist migrant families in the non-Title I school in addition to the services provided to the migrant families in the Title I schools. Flyers and invitations to these meetings, as well as any handouts, will also be provided in Spanish, the primary home language other than English.
2	Title II, Part A	Title II funds will be used in coordination with the Title I, Part A Parent and Family Engagement funds to provide in-service activities to teachers on parent and family engagement topics specified.
3	Title III	To improve the educational achievement of ELLs by increasing their English language proficiency and ability to meet the same challenging State academic content and student academic standards as all children are expected to meet.
4	Title IV	Title IV funds will be used to focus on providing well rounded educational opportunities, activities to support Safe and Healthy Students, and/or activities to support Effective Use of Technology.
5	Title V	Title V partially funds the Director of Teaching and Learning to assist teachers analyzing student data implementing Florida State Standards and with low achieving subgroups to achieve Florida Standards.
6	Title IX	All parents of Homeless students will be included in all Title I parent and family engagement activities.
7	LHS 6th - 12th grade	LHS students and parents/families will be invited to a meeting in coordination with Parent and Family Engagement team and other Title I program providers, to meet the Superintendent, Principal and grade level teachers. A basic outline of each grade level will be given by teachers and "meet and greet" will follow the meeting.

Annual Parent and Family Engagement Meeting

LHS will conduct an annual meeting designed to inform parents/families of participating children about the nature of the school-wide Title I program, learning gains, school choice, and the rights of parents. [Section 1118(c)(1)].

Count	Activity/Tasks	Person Responsible	Timeline	Evidence of Effectiveness
1	Plan Annual Parent and Family Engagement Meeting: Agenda, Handouts, and Power Point	principal, assistant principal, parent and family engagement coordinator	August 2020	Power point
2	Annual Parent and Family Engagement Meeting: Discuss requirements of Title 1 and rights of parents	principal, assistant principal, teachers, parent and family engagement coordinator	September 2020	copies of: agenda, sign-in sheets, parental/family input, power point

Flexible Parent Meetings

LHS will offer a number of meetings at flexible times and may provide with Title I funds, transportation, child care, or home visits, as such services related to parent and family engagement [Section 1118(c)(2)]. LHS will meet with SAC for recommendations on parent and family engagement meetings and workshops for the school year. This input will include both workshop topics, days and times offered and parent/family feedback is requested and will be reviewed. Using this feedback, topics and scheduling of future meetings/workshops will be adjusted if needed in order to address parental concerns. Teachers will hold parent conferences before school or evening when needed.

Building Capacity

LHS will implement activities that will build the capacity for strong parent and family engagement, in order to ensure effective engagement of parents and to support a partnership among the school involved, parents/families, and the community to improve student academic achievement [Section 1118(e)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Senior Meetings	Guidance Counselor	Graduation checks, strategies for success,	Summer 2020	Surveys, Parent/family sign-in forms
2	Dual enrollment meetings	Guidance Counselor	Dual enrollment opportunities, scheduling, plans	Summer 2020	Surveys, Parent/family sign-in forms
3	Calls to every Parent/Student	Classroom teachers	Teachers call every student in 1 st period class - Welcome, information regarding open house, answer any questions	Summer 2020	Surveys, Call logs
4	Open House	Principal, assistant principal, family engagement coordinator	Share information regarding Skyward, Parent & Family Engagement Plan, post-secondary opportunities, info from clubs/organizations, meet teachers	August 2020	Surveys, Parent/families Sign-in forms
5	Family Focus night – Post secondary/career Opportunities	Principal, assistant principal, family engagement coordinator	Share information with families regarding postsecondary/technical education opportunities available	Fall 2020	Survey, Parent/family Sign-in forms
6	Family Focus night - CTE Opportunities	Principal, assistant principal, family engagement coordinator	Share information with families regarding CTE opportunities at LHS (during a home basketball game)	Winter 2020	Survey, Parent/family Sign-in forms
7	Family Focus Night – Music/Arts	Principal, Assistant principal, Family Engagement Coordinator, Band director	Share information regarding opportunities for involvement in music and the arts	Winter 2020	Survey, parent/family sign-in forms
8	Family Focus Night – Tips to help students achieve success	Parent and Family Engagement Team, PTO, SES/Title I Coordinator, Migrant/Homeless Liaison	Provide information regarding tips to help students achieve success at a home softball/baseball game.	Spring 2021	Survey, Parent/family sign-in forms
9	Student achievement and recognition	Principal, assistant principal, Family	Recognition and awards program for students	Spring 2021	Survey, Parent/family sign-in forms

		Engagement Coordinator, Sponsors/Coaches			
10	6 th grade welcome	Middle school guidance counselor	Letter sent to upcoming 6 th grade families welcoming them, providing information to assist in the transition to middle school, and explaining elective options for middle school students	Spring 2021	Survey, Parent/family sign-in forms

Staff Training

LHS will provide professional development activities to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)].

Count	Content and Type of Activity	Person Responsible	Anticipated Impact on Student Achievement	Timeline	Evidence of Effectiveness
1	Understanding & Identifying Homeless Students	Homeless Liaison	Teachers will understand the barriers to achievement which Homeless students experience.	August-September 2020	Climate Surveys
2	Review of ELL Comprehensive Strategies with teachers	ELL Liaison	Teachers will be aware of strategies to assist ELL students with comprehension in the classroom.	August-September 2020	Climate Surveys
3	Review of Classroom Accommodations	ESE Teachers, Classroom Teachers	Teachers will be aware of students' needs and strategies to use with students.	August 2020	Climate Surveys
4	PLC (professional learning communities)	Instructional Coach	Teachers will meet in professional learning groups to discuss student needs and communicate with families.	August 2020-May 2021	Climate Surveys
5	Instructional Coaching	Instructional Coach	Teachers will continue to receive help with standard-based planning and using resources to remain Learning Goal focused.	August 2019-June 2020	Climate Surveys
6	New Teacher Training	Instructional Coach/Mentor teachers/Principal	Developing new teachers through no-campus professional development and mentoring, and through training with NEFEC.	August 2020-May 2021	Climate Surveys
7	Data Chats	Principal/Instructional Coach	Data chats 3 times per year with ELA and math teachers.	Fall 2020, Winter 2020, and Spring 2021	Climate Surveys

8	Distance Learning Training	Principal/Instructional Coach	Training and sharing of best practices regarding creation of online content and monitoring student progress.	August 2020- May 2021	Climate Surveys
9	Instructional Technology training	Technology Coach	Teachers will receive training on how to use instructional technology in the classroom to promote students success in the classroom.	August 2020 - June 2021	Climate Surveys
10	NEFEC Connect	NEFEC trainers	Teachers will have the opportunity to participate in collaborative training specific to their subject area with teachers from other districts.	August 2019 - June 2020	Climate Surveys

Other Activities

- *Provide parents/families with a monthly newsletter mailed to homes highlighting activities occurring on campus.
- *District website publishes calendars with upcoming events and opportunities.
- *Provide information on the district website regarding postsecondary opportunities.
- *Provide information on the district website regarding mental health.

Communication and Accessibility

Lafayette High School informs parents/families about academic assessments used to measure student progress and the proficiency levels students are expected to meet via newsletters, letters from the principal and parent conferences. Sixth grade parents and students are invited to an orientation meeting that provides information regarding successful transition to the middle school. At the beginning of the year, parents/families are invited to Open House. Teachers meet with parents and students to provide information specific to their grade level and/or subject area. In addition, parents are provided with information regarding the Parent and Family Engagement Plan, postsecondary and career/technical opportunities, graduation requirements, middle school promotion, school clubs/organizations, community and family support organizations, Skyward training and information, and clearinghouse eligibility for student athletes. Information will be provided for parents/families about Title I at the Annual Title I Parent and Family Engagement meeting. All of this information is also available on our school website. Information about Title I is also distributed through the district composed letters sent home with students at the beginning of the school year.

A Student-Teacher-Parent Compact is discussed and signed at the beginning of school. The Compact includes the school's expectations for students, teachers, and parents. The compact is reviewed and used during the course of the year as needed. Various information is provided in school newsletters, teacher notes, district curriculum grade level expectations, parent flyers, and student data reports are sent home regularly to inform parents/families of student progress.

Student progress is monitored through district-wide progress monitoring tools, such as I-Ready and District Curriculum Assessments. Parents are informed of student progress, according to the assessments, at parent conferences. Grades are available to parents through Skyward, but progress reports are mailed home the middle of each reporting period to parents of students with a D or F in any class to inform them of their student's danger of failing. School and district websites offer information to parents/families concerning state assessments and parent trainings.